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Fourth
Annual Catalogue

ARKANSAS CUMBERLAND COLLEGE

Clarksville, Arkansas
1894-95.

FOURTH

ANNUAL CATALOGUE

OF

ARKANSAS CUMBERLAND COLLEGE

CLARKSVILLE, ARKANSAS.

1894-95.

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PREFACE.

Every American boy or girl has a right to an education. The founders of our nation declared it in asserting the right of the citizen to life, liberty, and the pursuit of happiness.

Harmonious development of all the powers makes fullness of life. Appetite, passion and prejudice are the most unreasonable of tyrants. True education makes a man master of himself, then of the world. The object of this little book is to tell what education is, and how to get it. It tells how much it costs, but not how much it is worth. Eternity alone can do that. Arkansas Cumberland College exists in order to help boys and girls grow into true noble manhood and womanhood, with hand, heart and brain capable of performing all the functions intended by a beneficent Creator.

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BOARD OF TRUSTEES.

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JAMES ALVIS LAUGHLIN, A. M.,
(Chairman of Faculty.)
Mathematics.

GEORGE MCGLUMPHY, Ph. D.,
Natural Science.

JOHN FREDERICK DABBS, Ph. B., A. B.,
Greek and Latin.

CHARLES ERASTUS STOAKS, A. M.,
Philosophy and Bible Study.

RUFUS ADAIR VANCE, A. B.,
(Elected June, 1895.)
English and Modern Languages.

MISS MARTHA E. MILLER,
Director of School of Music.

MISS KATE B. SMITH,
Instructor in Elocution and Physical Culture.

MISS JETTE JEFFERSON,
Principal of Primary School.

MISS LIZZLE MILLER,
Proctor and Librarian.

MISS SUSAN MCCONNELL,
Assistant in School of Music.

HENRY STEPHENS TRAYLOR,
Tutor in Latin.

ORGANIZATION.

The following departments are organized and in successful operation: Academy, College, School of Music, and School of Pedagogy. The Primary School of former years will be continued as a model school in connection with the School of Pedagogy. Other departments will be added as demand makes them necessary.

THE ACADEMY.

The tendency of education is towards specialization in the higher lines of study. But the successful prosecution of work in these lines depends upon thorough mastery of the fundamentals of knowledge. It is on this idea that our Academy is founded. The classes of the Academy are taught by the members of the College Faculty. In the course of study given below, the figure following each subject represents the number of recitations a week.

	First Semester.		Second Semester.	
First Year.	Arithmetic	5	Arithmetic and Bookkeeping	5
	United States History	4	English Grammar and Analysis	4
	Geography, text	3	Physiology, text	3
	Geography, Laboratory and Field Work	4	Physiology, Laboratory work	4
	Beginners' Latin	5	Latin (Gradatim)	5
	Bible	1	Bible	1
Second Year.	Algebra	5	Algebra	5
	Rhetoric	4	Rhetoric	4
	Civil Government	4	Drawing and Penmanship	4
	Cæsar	5	Cæsar	5
	Bible	1	Bible	1
Third Year.	Geometry	5	Geometry	5
	English Classics	3	English Classics	3
	Physics, text	3	Physics, text	3
	Physics, Laboratory	4	Physics, Laboratory	4
	Virgil	5	Virgil	5
	Bible	1	Bible	1

In the course outlined above, a whole year each is given to as many as nine different subjects, while the study of the Bible runs through the whole time. Our motto is, Take plenty of time, and do the work well. The design of this course is to prepare students for College work, while those who, for lack of time or means, are not able to pursue their studies further will find in it ample preparation for successfully engaging in business or for becoming intelligent members of society.

ENGLISH.

(Second Semester of the First Year.)

The sentence, its elements, construction, and capabilities as a vehicle of thought. Constant drill in analysis, classification from examples, and illustration by means of original exercises.

Second Year—Rhetoric, form and construction of the paragraph, figures of speech elucidated and rendered familiar by continual reference to standard literature. The principles of invention are laid down and illustrated, and the student is led toward the mastery of style by a close and sympathetic study of the best writers of English prose and poetry

Third Year—English classics continued. Interest is aroused by original analyses, discussions and criticisms on the history, subject matter, and literary quality of the selections studied, and diligent care is taken to develop the power of using vigorous and idiomatic English.

HISTORY.

One Semester is devoted to the study of the History of the United States, and one to the duties of American citizenship. Thought is awakened by discussion and reference to authorities, correct methods of historical investigation are inculcated, and an effort is made to unfold the causes that underlie events in social development.

The course in history is continued through the Academy by putting into the hands of the pupils short entertaining histories and stories of a historical character from the library. The supplementary reading is taken under the the direction of the Librarian of the College, who gives personal attention to each pupil.

LATIN.

Latin is begun with the first year, because it is easier to learn than some other things expected of pupils of this grade, and because it is an effective means of breaking up the slipshod and inaccurate methods of study often contracted in childhood from incorrect teaching. The object of this course, besides thoroughly grounding the student in the Latin language, is to give such a knowledge of the general laws of construction and of the principles of expression that he will be able to master with ease any other language undertaken.

BIBLE.

The course of Bible study is a part of a seven years' course that runs through the College. In the Academy the Bible will be the regular text-book, with Josephus, Bible dictionaries and other explanatory works for references. The course of study for the Academy is given below in detail.

First Year—The Book of Genesis and the first twenty chapters of Exodus. Practice in making references to give readiness in handling the Bible and familiarity with the subject matter of its divisions.

Second Year—First Semester. Jewish History from Moses to the kingdom of Saul, with geography, customs and monuments of the Jews and surrounding nations.

Second Semester—Historical books from Saul to the restoration under Ezra and Nehemiah.

Third Year—First Semester. The Messianic prophecies, studied with a view of developing an idea of what the Messiah should be to fulfill all prophecy.

Second Semester—History of the Jews from the restoration to the destruction of Jerusalem by Titus, using Josephus as a basis.

DRAWING.

Drawing is made a special study during one semester, and is used constantly throughout the course. This is not taught as an accomplishment merely, but as a part of the art of expression. It is intended to remove the habit of forming blurred and indistinct notions of things. No one can present an idea, either verbally or pictorially, in a clear and definite form unless it so exists in the mind, and the successful effort to so represent it is the only sure proof of adequate knowledge.

MATHEMATICS.

This course embraces arithmetic, algebra, and geometry.

Arithmetic is studied under the heads of general review of principles, mensuration, percentage, ratio and business methods, including book-keeping. Mensuration includes the United States System of Land Surveys, and ratio includes specific gravity. The student is familiarized with the metric system by using it in measurements. In practice work the pupils deal with objects, instruments and practical business relations as much as possible.

The Academic Algebra embraces general arithmetic, simple and quadratic equations. Much attention is given to factoring and the use of formula, and the equation is explained with a view to making it useful in practical operations. In geometry much original work is required, the use of scales, dividers and protractors is taught, careful attention is given to accurate draughting, and numerical exercises are constantly employed. This kind of work is necessary to lead the pupil by easy gradations from the concrete to the abstractions of pure science.

SCIENCE.

Geography, Physiology and Physics are the branches of Natural Science studied in the Academy. An earnest effort is made to imbue the pupils with the spirit of scientific investigation. This is begun with Geography. The classes are led into the fields and by the streams, note-book in hand, and directed to make note of what they see in the contour, composition and products of the land and water. They are taken into the laboratory and taught how to discover for themselves many of the facts pertaining to soil, climate and the different forms of life.

This method is kept up in Physics and Physiology. Every principle is illustrated and proved by experiment. These experiments are performed by the pupils under the eye of the teacher, and are not considered satisfactory unless a clear account can be given in writing of what was done and why it was so done. It is believed that pupils will get more of the scientific method and spirit by this kind of training in the three years of the Academy than in the seven years of a High School and College course by the prevalent methods of studying science.

COLLEGE.

The studies of the College Curriculum are arranged in schools. Four years of forty weeks each, twenty recitations a week are required to complete the full course. The Roman numerals indicate the year of the course, the letter 'a' denotes the first Semester of the year, 'b' the second, the Arabic numerals the number of recitations required a week. In the school of science three hours' Laboratory work is considered equal to one recitation.

SCHOOL OF GREEK.

(Four Years.)

JOHN FREDERICK DABBS, Ph. B., A. B.

I. a and b, 5. Elementary Greek, constant drill in Grammatical forms, the elements of Syntax, reading easy selections.

II. a, Anabasis; b, Iliad, 5. Dialectic forms, Syntax and Prosody, Composition.

III. a, 4; b, 3. Historical and Philosophical works, Herodotus, Plato or Xenophon, Demosthenes, Greek as a means of expressing thought, composition, sight reading.

IV. a, 4, The Greek Drama; b, 2, Greek Literature, sight reading in Greek New Testament, Original Composition.

We earnesty uphold the claims of Greek as a means of liberal education. It is the language of Poetry, Philosophy and Oratory, and the time and labor spent in acquiring it will yield most abundant fruit.

SCHOOL OF LATIN.

(Three Years.)

JOHN FREDERICK DABBS, Ph. B., A. B.

The elementary work in Latin is given in the Academy. I, II, a and b, 3, III, a, 3, III, b, 2.

Study of the standard authors in prose and verse, Comparative Grammar, composition and sight reading.

The second Semester of the third year is devoted to a general discussion of Latin Literature.

The educational value of Latin cannot be overestimated. The literature, history and social institutions of modern peoples are so interwoven with those of ancient Rome that a correct understanding of the former is impossible without some knowledge of the latter.

SCHOOL OF FRENCH AND GERMAN.

RUFUS ADAIR VANCE, A. B.

(French, Two Years.)

Course 1, a and b, 5. French Grammar, easy exercises, reading easy French.

Course 2, a and b, 3. Standard Classics, prose composition, sight reading and literature. Conversation classes when demanded.

(German, Three Years.)

Course 1, a and b, 5. German Grammar, elementary exercises and easy prose.

Course 2, a and b, 5. Moderately difficult prose and poetry, prose composition, sight reading. Conversation classes on demand.

Course 3, a and b, 3. Standard prose and poetry, scientific treatises, prose composition, sight reading, history of literature and language, comparative grammar.

SCHOOL OF ENGLISH.

RUFUS ADAIR VANCE, A. B.

(Three Years.)

I. a and b, 3. Standard authors studied analytically and historically with a view to discovering the qualities that make good English.

II. a, 3. Anglo-Saxon, Grammar and text, studied as the basis of modern English, and as an introduction to the study of Comparative Philology.

II. b, 3. Middle English, reading standard text, Etymology, Original Sources of English.

III. a, 4. Comparative Philology, relation of English to the other languages of modern Europe and to the Indo-European languages in general, General Grammar Original Roots.

III. b, 4. The Science of Rhetoric, Criticism.

In this course an effort is made to answer the well founded objection that students in our colleges have an opportunity to get accurate and scientific knowledge of everything except their mother tongue.

SCHOOL OF MATHEMATICS.

(Four Years.)

J. A. LAUGHLIN, A. M., Instructor.

Course 1. Pure Mathematics.

I, a and b, 4. Algebra. Quadratics, Ratio, Proportion, Progressions, Permutations, Serial Functions, the Binomial and Exponential Theorems, Logarithms, Probabilities and the general theory of Equations.

II, a, 4. Trigonometry. The measurement of angles in degrees and radians, the Trigonometric functions, Logarithms and their use, solution of plane triangles, application to heights and distances, Trigonometric Equations, Spherical Trigonometry with applications.

III, a, 4. Analytic Geometry. Systems of Co-ordinates, Loci, the Straight line, the Circle, the Parabola, the Ellipse, the Hyperbola and the General Equation of the second degree.

III, b, 4. Calculus. Variables and Functions, Theory of Limits, Differentials and Differentiation Series, Plane Curves, Envelopes, Integrals and Integration.

Course 2, Applied Mathematics.

II, b, 4. Surveying. Measurement of Distances, use of the Surveyor's Compass and Transit, Government system of Surveys, Platting, Calculation of Areas, Leveling, Topography and Railway Curves.

IV, a, 4. Practical Astronomy and Geodesy.

SCHOOL OF PHILOSOPHY.

(Three Years.)

CHARLES ERASTUS STOAKS, A. M.

II, a, 4. The Science of Government and the growth of Constitutional Law. The political Institutions of Rome and of England. Modern theories of Government.

II, b, 4. Practical work in General Analysis and Classification, the study of Terms, differentiation of the meaning of terms as illustrated by the evolution of modern English from its original basis, exact definition, Logical Analysis of Propositions.

III, a, 4. Psychology, Empirical, Rational and Physiological.

III, b, 4. Logic, the Judgment, Reasoning, Inductive, Deductive and Analogical, Fallacies.

IV, a, 4. Political Economy, Ethnology and Anthropology.

IV, b, 4. History of Philosophy, Ethics.

BIBLE STUDY.

CHARLES ERASTUS STOAKS, A. M.

(General Course—Four Years—Required.)

I. a and b, 1. History of Jesus as found in the Four Gospels, using Matthew as a basis.

II. a, 1. Acts of the Apostles and Early History of the Church.

II. b, 1. Saint Paul's Missionary Journeys, with the geography of the countries traversed.

III. a, 1. The Epistolary Gospels, including Romans, Corinthians, Timothy and the letters of Peter, John and James.

III. b, 1. The Wisdom Books of the Old Testament, including Job, Proverbs, Ecclesiastes, and certain of the Psalms.

IV. a, 1. Comparative study of Bible Literature and the ritual of the Jewish religion.

IV. b, 1. Ethnological and Sociological phases of the Bible. Influence of the Bible upon modern civilization.

It is intended that the above course, introduced by the Bible work in the Academy, shall develop a knowledge of the history, arrangement, literature and ethics of the Scriptures, together with the cardinal doctrines, evidences and contemporaneous history.

(Special Course—Three Years—Elective.)

I. a, 3. History of the Patriarchs Abraham, Isaac, Jacob and Joseph, the geography of the country, the contemporaneous history of the tribes and nations surrounding, their customs, manners, religious rites and ceremonies, and their significance. The text studied includes the Book of Genesis following the birth of Abraham, story of the bondage in Egypt, the rise of Moses and the Exodus.

I. b, 3. Israel in the Wilderness, the Tabernacle and the Law, the Priesthood and Religious Ceremonies and their significance, the Decalogue, the Death of Moses, the peoples opposing Israel, the Conquest of Canaan, the Allotment of Lands, the Rule of the Judges, the Decline of the Priesthood, the Rise of the School of Prophets under Samuel, the Reigns of Saul, David, and Solomon, the

Building of the Temple, the Separation of the Tribes and the History of the two Kingdoms to the Captivity. The text studied embraces the Books of Joshua, Judges, Ruth, First and Second Samuel, First and Second Kings.

II. a, 3. The Captivity and Restoration. The Maccabean Period. Text, Ezra, Nehemiah, Jeremiah, Daniel, Esther, the Minor Prophets, and Apocrypha. Hebrews, Jude and Matthew are studied to show the connection of the thought and feeling of New Testament times to the preceding eras.

II. b, 3. Systematical and Analytical study of Job, Psalms, Proverbs, Ecclesiastes and Canticles.

III. a, 3. The first eleven chapters of Genesis, Isaiah, Gospel of Luke, Acts of the Apostles, Epistle of James, Revelations.

III. b, 3. Life and times of Saint Paul in connection with the work of the preceding Semester, his Epistles, Missionary Tours, and the Churches of Asia Minor. A critical study of the Epistle to the Romans.

A supplemental course of reading on the History of the Church from Apostolic times to the present will be carried on in connection with this special course. Licentiates and candidates taking it are encouraged to preach in neighboring communities where acceptable, and frequent lectures on sermonizing and pastoral duties are given.

SCHOOL OF NATURAL SCIENCE.

GEORGE McGLUMPHY, Ph. D.

CHEMISTRY.

Course 1. I, a and b. Recitations two hours a week. Laboratory practice six hours.

Course 2. II, a and b. Organic, open to those who have taken course one. Recitations two hours a week. Laboratory practice six hours.

Course 3. IV, a and b. Qualitative and Quantitative Analysis. Recitations two hours a week. Laboratory practice ten hours. Open to those who have taken course one.

HUMAN BODY.

II, a. Recitations four hours, Laboratory work six hours. Open to those who have had Chemistry course one.

BOTANY.

Course 1. II, b. Elementary. Recitations two hours, Laboratory six hours.

Course 2. III, b. Advanced. Recitations two hours, Laboratory ten hours, Microscopical Specimens examined and prepared, Excursions. Open to those who have had course one.

ZOOLOGY.

Course 1. II, a. Elementary. Recitations two hours, Laboratory six hours.

Course 2. IV, a. Recitations two hours, Laboratory practice ten hours, Excursions. Open to those who have taken course one.

BIOLOGY.

III, a. Recitations two hours, Laboratory six hours. Open to those who have had course one in Botany and Zoology.

MICROSCOPY.

III, b. Recitations two hours, Laboratory practice six hours.

GEOLOGY.

Course 1. II, b. Elementary. Recitations two hours, Laboratory practice six hours.

Course 2. IV, b. Recitations three hours, Laboratory six hours. Open only to those who have taken courses one in Physics, Chemistry, Botany, Zoology and Mineralogy.

MINERALOGY.

IV, a. Crystallography two hours a week, Blow-pipe analysis and determination of species six hours.

PHYSICS.

IV, a and b. Mechanics, Optics, Heat, Light and Electricity. Recitations three hours, Laboratory work six hours.

SUPPLEMENTARY COURSE OF HISTORICAL READING.

To be pursued under the direction of a teacher, with analyses and reviews.

First Year—Ancient History, Egypt, Chaldea, Persia, Judea, Greece and Rome.

Second Year—Mediaeval History. Charlemagne and his times, the Crusades, Mohammedan Empire, India and China.

Third Year—Modern History. England, France, Germany, Russia, the United States.

Fourth Year—History of Civilization. Confucius, Buddha, the Koran, Aborigines of America and Africa, Current History.

SCHOOL OF MUSIC.

MISS MARTHA E. MILLER, Director.

MISS SUSAN McCONNELL, Assistant.

The time required to complete a full course of Music, either instrumental or vocal, will be determined by the previous attainments of the pupil, and by the talent and industry displayed in doing the work. Five grades are recognized in instrumental music and four in vocal.

COURSE OF STUDY FOR THE PIA NO-FORTE.

Grade I, a. Instruction in the theory of Technique, illustrated by the most simple exercises. Kullak's Materials for Elementary Piano-forte Instruction, Czerny's Op. 139, Book 1, Kindergarten Duetts and Melodies.

b. Loeschorn, Op. 38; Koehler, Op. 50; Elementary pieces by Streabbog, Loeschorn, Mozart, Clementi, etc.

Grade II, a. Lebert and Stark's Piano-forte School, part I; Loeschorn, Op. 66; Koehler, Op. 249, vol. II; Heller's Studies, Op. 47; Mozart's Sonatinas; Pieces by Loeschorn, Merkel, Behr, Dussek, etc.

b. Lebert and Stark continued; Czerny's Art of Developing the Fingers, Op. 740; Selections from Plaidy's Technical Studies; Pieces by Heller, Loeschorn, Spindler, etc.

Grade III, a. Lebert and Stark continued; Selected Studies; Czerny; Loeschorn, Op. 67; Koehler, Op. 249, vol. III; Heller, Op. 46; Bach's Three Voice Inventions; Sonatas by Dussek, Clementi, etc.; Selected Compositions from Bohm, Emery, Spindler.

b. Lebert and Stark continued; Czerny, Op. 299; Heller's Phrasing Studies; Kullak's Octave School, Books I and II; Selections from Mendelssohn, Beethoven, Schubert, etc.

Grade IV, a. Lebert and Stark continued; Czerny's Fifty Daily Studies; Kullak's Octave School continued; Sonatas by Schubert, Beethoven, and Von Weber.

b. Studies in Technique by Koehler; Cramer's Studies (Von Bulow); Mendelssohn's Songs Without Words; Solos by Raff, Henschel, Scharwenka, etc.

Grade V, a. Tausig's Finger Exercises; Clementi's Gradus ad Parnassum; Chopin's Studies, Op. 10 and 25; Solos by Chopin, Schumann, etc.

b. Henselt's Studies, Op. 2; Bach's Forty-eight Preludes and Fugues; Beethoven's Great Sonatas; Solos by Schumann, Raff, Henselt, etc.

COURSE OF STUDY FOR VOICE CULTURE:

Grade I. Exercises in Breathing and Tone Production; Location and Development of Registers; Equalization of Registers; First Studies in Messa di Voce, Inter-

vals (without Portamento), Studies in the Slow Trill, Roulades (legato) in slow movement, Exercises in Concone (Lablache), Simple Songs by Abt, Gumbert, etc.

Grade II. Roulades (legato and staccato) in more rapid movement, Intervals (with Portamento), Diatonic and Chromatic Scales in Slow Movement, Arpeggios and other Studies of Lablache and Marchesi, Ballads by standard composers, Sacred Music.

Grade III. Major and Minor Scales, Trills, Turns and Arpeggios in more rapid movement, Difficult Studies of Marchesi, Studies from the English Opera, Selections of moderate difficulty from classic writers, Sacred Music.

Grade IV. Major, Minor and Chromatic Scales, Trills, Turns, and Arpeggios with increased rapidity of execution, Extensive Study of Messa di Voce, more difficult Songs from classic authors, Lassen, Grieg, Schumann, Brahms, Schubert, Mendelssohn, Beethoven, Rubinstein.

SCHOOL OF PEDAGOGY.

(Course of Study.)

CHARLES ERASTUS STOAKS, A. M.

FIRST YEAR—First Semester. History of Educational and Industrial Work, each once a week for twenty weeks.

Observation in Model School, twice a week for twenty weeks.

Second Semester. Psychology, twenty weeks, twice a week.

School Government, twenty weeks, once a week.

Observation and Practice in Model School, twenty weeks, twice a week.

SECOND YEAR—First Semester. Logic, ten weeks, twice a week.

Moral philosophy, ten weeks, twice a week.

Model School Work, twenty weeks, twice a week.

Second Semester. School Laws, six weeks, once a week.

Modeling and Sand Work, fourteen weeks, once a week.

Model School work, twenty weeks, twice a week.

The course outlined above is all professional work, and is intended for those teachers who are ambitious to prepare themselves to follow their high calling in a scientific manner, using approved modern methods, and capable of arousing and directing the mental activities of children according to natural laws. Students in this department are required to take in addition not less than sixteen hours a week non-professinal work, selected from the course of the Academy or College. Those who choose from the Academy should take the regular course in full, so as to be eligible to enter the Freshman class in College, or be prepared to stand an examination for State teacher's license.

A model school, embracing all the common school grades, is attached to the School of Pedagogy. This is presided over by a competent teacher trained specially for this work, and is supplied with all the appliances required for illustrating the best methods of teaching. The classes of the Model School are conducted in the presence of the students of Pedagogy, who note and discuss the methods illustrated, and later conduct the recitations themselves under the direction of the Professor in charge of the Department.

ADMISSION TO SCHOOLS AND CLASSES.

The following general rules govern the admission and promotion of pupils.

Rule 1. Pupils will be admitted to classes as regular, conditioned, or irregular.

Rule 2. Irregular pupils shall not be eligible to any society, class, or other school honors.

Rule 3. No pupil may be conditioned if more than five recitations a week for a year are required in the condition.

Rule 4. No pupil may enter any class without passing acceptably a rigid examination to show fitness for the work of that class. Certificates of class standing in other schools will be admitted as evidence at the discretion of the Faculty.

Rule 5. Good moral character is necessary to class standing.

Candidates for admission to the First Academy Class must be mature enough to follow a sustained line of thought, and able to read current literature intelligently.

In addition they must be able to show from examination a competent knowledge of the elements of Descriptive Geography, English Grammar, and Arithmetic.

For admission to the School of Pedagogy, the applicant must have passed the examinations necessary to enter the Second Academy Class, or must have held a common school teacher's certificate within three years from the date of application.

Students who have received certificates of graduation from the Academy, or School of Pedagogy, are eligible to the Freshman Class in College. Others will be admitted only upon examination covering the work of the Academy or its equivalent.

CERTIFICATES AND DIPLOMAS.

Students who complete in a satisfactory manner the course of study prescribed in the Academy, the School of Pedagogy, the School of Music, or any School of the College will receive a certificate therefor on application. Those upon whom degrees are conferred will receive a suitable diploma.

DEGREES.

Candidates for the degree of Bachelor of Arts (A. B.) are required to take the full course in the schools of Greek, Latin, English, Philosophy, and Bible Study; three years each in Mathematics and Natural Science, and one year each in French and German.

For the degree of Bachelor of Philosophy (Ph. B.) the full course in the schools of Latin, French, German, English, Mathematics, Bible Study, Natural Science and Philosophy.

For the degree of Bachelor of Science (B. S.) the full course in Latin and French, three years in English, Mathematics, Philosophy, Bible Study, and Natural Science; two years in German.

For the degree of Bachelor of Literature (B. L.) two years in Latin, English, Mathematics, Philosophy, Bible Study, and Natural Science, and one year each in French and German.

A limited amount of substitution, under the direction of the Faculty will be allowed in the work for the degrees of Bachelor of Literature and Bachelor of Science.

LITERARY SOCIETIES.

There are two Literary Societies organized in the College—the Mitchellean and the Woffordian. These have regular programs once a week, give public entertainments once each Semester, and a joint entertainment during commencement week. The Society work is both interesting and instructive. Here the students develop their powers as parliamentarians, critics, orators, and debaters. Many of our most successful men and women point to their Literary Societies as the main inspiration to their success.

A Homiletic Society, meeting twice a month, is conducted by the young men who are studying for the ministry.

ATHLETICS.

Every student is encouraged to take advantage of the facilities offered for physical culture. All reasonable and healthful means of giving vigor and tone to the mind are recommended, while at the same time the extreme to which college athletics is frequently carried is avoided.

GOVERNMENT AND DISCIPLINE.

Our system of rules is not very elaborate, and leaves the pupils largely under the general laws of morality and good breeding. Still certain regulations concerning conduct and the conservation of time are strictly enforced. Immature children must be placed to board with discreet persons who will assume the responsibility of directing their general deportment. We do not desire to have sent to us boys or girls who are too idle or vicious to maintain a reputable standing in the schools at home.

BUILDINGS.

In order to accommodate our rapidly increasing work, it has become necessary to erect an additional building. It is intended to have this ready for occupancy by the opening of the next school year. The new building will be substantial, in architectural harmony with the present building, and, when fully equipped in accordance with our present designs, admirably adapted to our work.

EQUIPMENT.

Our libraries, laboratories, and other equipments are intended for use rather than show. We have nothing kept under glass cases, useful only to dazzle the eyes of visitors.

Our working library consists of about 500 volumes. These are in continual use by the students, either in pursuing investigations in the line of their regular work, or in general reading for pleasure or profit. In addition there are about 750 other books which may become highly valuable to an occasional investigator.

For Elementary Physics and Inorganic Chemistry our laboratories are complete, and the students have the means of illustrating every principle by actual experiment. In Biology and Microscopy the laboratory is well provided for small classes.

The Department of Applied Mathematics is supplied with the instruments necessary ingiving practical instruction in draughting and land surveying.

The School of Pedagogy will be furnished next year with all the material needed to illustrate the methods of teaching in the elementary branches.

It is our purpose to continue adding to our equipment till all departments are fully provided.

LOCATION.

Clarksville, the seat of Arkansas Cumberland College, is a beautiful town of 1200 inhabitants on the Little Rock and Fort Smith branch of the Iron Mountain route, the county seat of Johnson County. Being located more than three miles away from the river, it is free from miasmatic conditions common to bottom lands. It is well drained, and the streets are cleaned and well laid out with sidewalks and crossings.

Beautiful mountain scenery surrounds the town, and the view from the College Hill is unsurpassed.

Clarksville is strictly a moral, temperance town. Society is refined and conducive to educational pursuits. There are no social temptations common to towns of its size. A good market, excellent church advantages, railroad conveniences, and Christian influences, make the place a most desirable location for a college. Parents can feel assured their children when here are surrounded by all social environments necessary to develop the noble characteristics of their nature.

In addition to the general law prohibiting the liquor trade in Johnson County, the College is further protected by a special act prohibiting gambling in any form or the sale or giving away of intoxicating beverages of any kind within five miles of the College.

COLLEGE DAY.

According to a resolution passed by the Synod of Arkansas at its meeting at Clarksville in November, 1893, the first Sunday in May of each year was set apart to be observed in all the churches as College Day. Every church in the Synod should comply with this requirement.

In no other way can the educational work of the Synod be kept so prominently before the people, and the time will never come when the gifts of liberal-hearted people will not be needed to extend the benefits of Christian education. The children of the church must be brought up under distinctly religious influences if they would successfully resist the secularizing influences of modern society, and become active agents in building up the Kingdom of Christ.

LIBRARY DAY.

April 17th of each year is celebrated as Library Day. On this day the friends of the College show their interest in its welfare by giving books for the Library. In this way have been accumulated about 600 volumes. These are proving of inestimable value to the students, and it is hoped that this work will continue until the equipment of the College Library is complete.

LIST OF DONORS SINCE LAST REPORT:

Tom Gray, Clarksville, Ark..... 1
Myrtle Gray, Clarksville, Ark..... 1
John F. Hall, Lamar, Ark..... 1

Claude Moore, Clarksville, Ark..... 1
Anna Koschwitz, Clarksville, Ark..... 1
W. T. Walton, Clarksville, Ark..... 2
Mrs. Geo. McGlumphy, Clarksville, Ark..... 3
Prof. Geo. McGlumphy, Clarksville, Ark..... 1
Dr. N. F. Connelly, Clarksville, Ark..... 3
Irma and Ollie Allen, Cove, Ark..... 1
Mrs. A. M. Ward, Clarksville, Ark..... 5
Mrs. C. W. May, Clarksville, Ark..... 1
Miss Erla Poyner, Clarksville, Ark..... 1
Robbie and John Blythe, Clarksville, Ark..... 1
Milton K. Jessup, Rhodes Library..... 14
Tom Spears, Clarksville, Ark..... 1
Prof. T. H. Cobbs, Roodhouse, Ill..... 8
Henry J. Matthews, Clarksville, Ark..... 1
Miss Mary Garrett, Clarksville, Ark..... 1
Horace W. Collier, Clarksville, Ark..... 1
Leilia Thompson, Clarksville, Ark..... 1
Mrs. H. S. Miller, Clarksville, Ark..... 1
Master Earle Rushing, Clarksville, Ark..... 1
Abbie May McDaniel, Kildare, Tex..... 1
Mr. and Mrs. A. A. Garrett, Clarksville, Ark..... 2
Miss Jette Jefferson, Clarksville, Ark..... 2
Jewel Hamilton, Clarksville, Ark..... 1
Jette Hamilton, Clarksville, Ark..... 1
Prof. C. E. Stoaks, Clarksville, Ark..... 2
Mrs. C. E. Stoaks, Clarksville, Ark..... 2
John Jamison, Clarksville, Ark..... 2
Walter Lewis, Clarksville, Ark..... 1
Mary Laughlin, Clarksville, Ark..... 1
John Black, Esq., Bentonville, Ark..... 16
Helen Gray, Clarksville, Ark..... 1
O. H. Swift, Smeadley, Ark..... 1
Kate Clark, Clarksville, Ark..... 1
Mrs. C. M. Clark, Clarksville, Ark..... 1

Dr. Cook, Clarksville, Ark..... 1
Paul McKennon, Clarksville, Ark..... 3
J. T. Sykes, Clarksville, Ark..... 1
C. V. Smith, Pineville, Mo..... 1
Beulah King, Clarksville, Ark..... 1
Mrs. G. W. Taylor, Clarksville, Ark..... 1
Dixie Johnson, Hagarville, Ark..... 2
Mrs. Davis, Clarksville, Ark..... 1
Newell Foster, Clarksville, Ark..... 1
J. J. Foster, Clarksville, Ark..... 1
Mrs. Mary Maffitt, Clarksville, Ark..... 2
Maud McConnell, Clarksville, Ark..... 2
Mrs. S. J. Howell, Clarksville, Ark..... 1
Imogene McConnell, Clarksville, Ark..... 2
H. C. McConnell, Clarksville, Ark..... 1
J. M. Thompson, Clarksville, Ark..... 1
W. C. McDaniel, Smeadley, Ark..... 1
Miss Clara Earle, Boonsboro, Ark..... 1
Prof. J. F. Dabbs, Clarksville, Ark..... 2
M. E. Foster, Clarksville, Ark..... 1
Frank W. Sulcer, Clarksville, Ark..... 1

LIST OF PUPILS.

MODEL SCHOOL.

Blythe, John Jefferson.....Clarksville, Arkansas
Brinks, Walter.....Clarksville, Arkansas
Brinks, Luther.....Clarksville, Arkansas
Brinks, Carl.....Clarksville, Arkansas
Basham, Mahlon.....Powers, Arkansas
Basham, James Ragon.....Clarksville, Arkansas
Coxon, Joseph Cleveland.....Clarksville, Arkansas
Clark, Luther Benson.....Clarksville, Arkansas
Charleston, Isham.....Stringtown, Indian Territory

Carmen, Gracie.....Clarksville, Arkansas
Dunlap, Polly.....Clarksville, Arkansas
Dunlap, David Ward.....Clarksville, Arkansas
Hunt, Rose Elinor.....Clarksville, Arkansas
Hamilton, Jean.....Clarksville, Arkansas
Hamilton, Jette Luna.....Clarksville, Arkansas
Hamilton, Laura Irma.....Clarksville, Arkansas
Hamilton, Glen Virgil.....Clarksville, Arkansas
Hayes, Neita.....Clarksville, Arkansas
Lee, Arthur Benjamin.....Clarksville, Arkansas
Lee, Minnie May.....Clarksville, Arkansas
May, Walter Reed.....Clarksville, Arkansas
May, Clarence Raymond.....Clarksville, Arkansas
May, Mary Louise.....Clarksville, Arkansas
May, Ruth Elinor.....Clarksville, Arkansas
May, Gertrude.....Clarksville, Arkansas
McConnell, Maud Alice.....Clarksville, Arkansas
Miller, Susan Stella.....Clarksville, Arkansas
McKennon, Neita Emma.....Clarksville, Arkansas
McKennon, Martha.....Clarksville, Arkansas
McKennon, May Rose.....Clarksville, Arkansas
McKennon, Emma Alberta.....Clarksville, Arkansas
McKennon, Basil Clement.....Clarksville, Arkansas
Pennington, Benjamin Henry.....Clarksville, Arkansas
Rushing, Earle.....Clarksville, Arkansas
Ragon, Grover Cleveland.....Morrison Bluff, Arkansas
Stoaks, Irene.....Clarksville, Arkansas
Stoaks, Knapp.....Clarksville, Arkansas
Stoaks, Sydney.....Clarksville, Arkansas
Stevenson, Irving.....Piney, Arkansas
Thompson, Leila.....Clarksville, Arkansas
Thompson, Vesta.....Clarksville, Arkanasas
Thompson, Lynn Monroe.....Clarksville, Arkansas
Weaver, Jessie Anna.....Clarksville, Arkansas

Waldron, Edna.....Clarksville, Arkansas
Wright, Edith Alenia.....Piney, Arkansas
Williams, Gracie Norma.....Zadock, Arkansas

ACADEMY.

FIRST ACADEMY CLASS.

Arington, Thomas Jefferson.....Clarksville, Arkansas
Borland, Percie.....Clarksville, Arkansas
Barnes, Mary Magdelene.....Piney, Arkansas
Blythe, Sarah Robinson.....Clarksville, Arkansas
Cravens, Emma Batson.....Clarksville, Arkansas
Cotton, Frederick Ferdinand.....Spielerville, Arkansas
Craig, Laura.....Blaine, Arkansas
Gillian, Jasper Lafayette.....Mt. Levi, Arkansas
Hamilton, Jewell Spring.....Clarksville, Arkansas
Hendrix, Gordon William.....Clarksville, Arkansas
Hearon, Ina Sue.....Clarksville, Arkansas
Houston, Archibald Pugh.....Clarksville, Arkansas
Harris, Ethel Huston.....Hartman, Arkansas
Jarrard, John Walter.....Morrison Bluff, Arkansas
Jones, Roland Virgil.....Prairie View, Arkansas
King, Walter Scott.....Dale, Arkansas
King, Tennessee Louisa.....Dale, Arkansas
Lewis, Walter.....Clarksville, Arkansas
McDaniel, Abbie May.....Kildare, Texas
Miller, Carrie Eulalia.....Clarksville, Arkansas
Miller, Edna May.....Clarksville, Arkansas
Miller, James Watson.....Clarksville, Arkansas
McKennon, Dilla Basham.....Clarksville, Arkansas
Melson, William Andrew.....Clarksville, Arkansas
Moore, Dora.....Blaine, Arkansas
Moore, Claude.....Clarksville, Arkansas
Molloy, Walter Hill.....Clarksville, Arkansas
Nicholas, Ida.....Mt. Levi, Arkansas
Phillips, John Henry.....Clarksville, Arkansas

Reed, Hular Martin.....Clarksville, Arkansas
Riddle, Lora Adelia.....Clarksville, Arkansas
Rogers, Clyde Edward.....Clarksville, Arkansas
Stevenson, John Clarence.....Piney, Arkansas
Sublette, Minnie.....Piney, Arkansas
Sulcer, Frank Wilford.....Palestine, Arkansas
Thompson, Martha Elizabeth.....Clarksville, Arkansas
Walton, William Tredney.....Clarksville, Arkansas
Wolf, Joseph Mitchell.....Clarksville, Arkansas

SECOND ACADEMY CLASS.

Allen, Irma Inez.....Cove, Arkansas
Allen, Ollie Gyan.....Cove, Arkansas
Bone, Lucy Cole.....Clarksville, Arkansas
Basham, Julia.....Powers, Arkansas
Blackburn, Arge Vardry.....Ludwig, Arkansas
Coffman, Edna.....Clarksville, Arkansas
Clark, Kate Sumner.....Clarksville, Arkansas
Clark, Gladys Earle.....Clarksville, Arkansas
Cline, Oscar Monroe.....Cline, Arkansas
Dunlap, William Henry.....Lamar, Arkansas
Devers, William Frederick.....Hagarville, Arkansas
Darby, Henry Jefferson.....Clarksville, Arkansas
Fleming, Martha Jane.....Clarksville, Arkansas
Fisher, Natta Horn.....Ozone, Arkansas
Farmer, Robert Lee.....Clarksville, Arkansas
Gray, Elizabeth.....Clarksville, Arkansas
Gray, Lillie Belle.....Clarksville, Arkansas
Gray, Helen Pekeua.....Clarksville, Arkansas
Gray, May Ella.....Clarksville, Arkansas
Garrett, Lillie.....Clarksville, Arkansas
Harkreader, Oliver James.....Clarksville, Arkansas
Harkreader, Mark.....Clarksville, Arkansas
Harley, Lila Gertrude.....Clarksville, Arkansas
Jamison, John A.....Clarksville, Arkansas
Jamison, Nannie Amanda.....Clarksville, Arkansas

Jackson, Boyd.....Lamar, Arkansas
Johnson, Dixie.....Hagarville, Arkansas
King, Mary Elma.....Harmony, Arkansas
King, Beulah Rachel.....Clarksville, Arkansas
King, James William.....Dale, Arkansas
King, Audy Laster.....Davis, Arkansas
Logan, Lera.....Clarksville, Arkansas
Laughlin, Mary.....Clarksville, Arkansas
May, Anna Zoe.....Clarksville, Arkansas
Matthews, Daniel Jordan.....Clarksville, Arkansas
Matthews, Henry Jacob.....Clarksville, Arkansas
Mitchell, Mary Lou.....Clarksville, Arkansas
Mitchell, Nettie Elizabeth.....Clarksville, Arkansas
Miller, Nellie Emma.....Clarksville, Arkansas
Ogden, Ora.....Clarksville, Arkansas
Plunkett, John Horace.....Patterson Bluff, Arkansas
Pennington, Edward M.....Clarksville, Arkansas
Rogers, Essie.....Clarksville, Arkansas
Real, William Anderson.....Delaware, Arkansas
Scott, James Franklin.....Cameron, Indian Territory
Swift, Oliver Hugh.....Smeadley, Arkansas
Thompson, Robert Emmett.....Ozone, Arkansas
Thompson, Frank Melvin.....Clarksville, Arkansas
Ward, Mabel Elma.....Clarksville, Arkansas
Yearwood, Mary Lucy.....Clarksville, Arkansas
Young, Rose Anna.....Hagarville, Arkansas

THIRD ACADEMY CLASS.

Blackburn, Ada Cora.....Davis, Arkansas
Cline, Dolphus Uriah.....Cline, Arkansas
Clements, Rebekah.....Clarksville, Arkansas
Doughty, Walter Francis.....Amity, Arkansas
Dabbs, Celia Marr.....Rocky Comfort, Missouri
Evans, Mary Jane.....Clarksville, Arkansas
Fisher, Bonnie Lou.....Ozone, Arkansas
Gray, Myrtle Vallie.....Clarksville, Arkansas

Jones, Samuel Newton.....Cameron, Indian Territory
Jansen, Charles Davenport.....Clarksville, Arkansas
Kolb, Wiley Marion.....Smeadley, Arkansas
Koschwitz, Anna Pauline.....Clarksville, Arkansas
King, Martha Ella.....Harmony, Arkansas
Logan, William Thomas.....Cavanal, Indian Territory
Lax, Timothy James.....Clarksville, Arkansas
Laster, Lula Orpha.....Harmony, Arkansas
McDaniel, William Carroll.....Smeadley, Arkansas
Pitts, Julius Enoch.....Dover, Arkansas
Parks, Granville Winfield.....Prairie View, Arkansas
Smith, Charles Virgil.....Pineville, Missouri
Singer, Martin.....London, Arkansas

COLLEGE.

FIRST COLLEGE CLASS.

Clark, Milton Ebenezer.....Clarksville, Arkansas
Collier, Horace William.....Clarksville, Arkansas
Foster, Newell Adelaide.....Clarksville, Arkansas
Griffin, Amy Octavia.....Clarksville, Arkansas
McConnell, Hall Clendennin.....Clarksville, Arkansas
Mills, William Warner.....Clarksville, Arkansas
Nichols, Susan Anna.....Clarksville, Arkansas
Pitts, Charles E.....Hagarville, Arkansas
Traylor, Robert Vaught.....Clarkvsille, Arkansas
Traylor, Flavius Josephus.....Clarksville, Arkansas

SECOND COLLEGE CLASS.

Adkins, Drury.....Hagarville, Arkansas
Poyner, Ela Lillian.....Clarksville, Arkansas

THIRD COLLEGE CLASS.

Garrett, Lida Ethel.....Clarksville, Arkansas

FOURTH COLLEGE CLASS.

Garrett, Dessie Isabel.....Clarksville, Arkansas
Nichols, Arthur Duty.....Clarksville, Arkansas
Traylor, Henry Stephens.....Clarksville, Arkansas

MUSIC SCHOOL.

Allen, Irma Inez.....Cove, Arkansas
Allen, Ollie Gyan.....Cove, Arkansas
Blythe, Sarah Robinson.....Clarksville, Arkanass
Clark, Gladys Earle.....Clarksville, Arkansas
Dabbs, Celia Marr.....Rocky Comfort, Missouri
Garrett, Ora.....Clarksville, Arkansas
Garrett, Emma Laura.....Clarksville, Arkansas
Garrett, Mary Elizabeth.....Clarksville, Arkansas
Garrett, Dessie Isabel.....Clarksville, Arkansas
Garrett, Lillie.....Clarksville, Arkansas
Harley, Lila Gertrude.....Clarksville, Arkansas
Hamilton, Jewell Spring.....Clarksville, Arkansas
Jamison, Nannie Amanda.....Clarksville, Arkansas
Koschwitz, Anna Pauline.....Clarksville, Arkansas
Logan, Lera.....Clarksville, Arkansas
Laughlin, Mary.....Clarksville, Arkansas
Logan, William Thomas.....Cavanal, Indian Territory
McKennon, Neita Emma.....Clarksville, Arkansas
McKennon, Martha.....Clarksville, Arkansas
McKennon, Dilla Basham.....Clarksville, Arkansas
McKennon, May Rose.....Clarksville, Arkansas
McKennon, Emma Alberta.....Clarksville, Arkansas
Miller, Nellie Emma.....Clarksville, Arkansas
Miller, Elizabeth Earl.....Clarksville, Arkansas
May, Gertrude.....Clarksville, Arkansas
May, Minnie Myrtle.....Clarksville, Arkansas
May, Ruth Elinor.....Clarksville, Arkansas
McConnell, Susan.....Clarksville, Arkansas
Moore, Dora.....Blaine, Arkansas
Nichols, Sue Anna.....Clarksville, Arkansas
Thompson, Leila.....Clarksville, Arkansas
Stoaks, Irene.....Clarksville, Arkansas
Young, Rose Anna.....Hagarville, Arkansas

SCHOOL OF PEDAGOGY.

Dunlap, William Henry.....Lamar, Arkansas
Fisher, Bonnie Lou.....Ozone, Arkansas
Farmer, Robert Lee.....Clarksville, Arkansas
Gray, Myrtle Vallie.....Clarksville, Arkansas
Griffin, Amy Octavia.....Clarksville, Arkansas
Harkreader, Mark.....Clarksville, Arkansas
Lax, Timothy James.....Clarksville, Arkansas
Matthews, Henry Jacob.....Clarksville, Arkansas
Matthews, Daniel Jordan.....Clarksville, Arkansas
Parks, Granville Winfield.....Prairie View, Arkansas
Poyner, Ela Lillian.....Clarksville, Arkansas
Riddle, Lora Adelia.....Clarksville, Arkansas
Smith, Charles Virgil.....Pineville, Missouri
Scott, James Franklin.....Cameron, Indian Territory
Singer, Martin.....London, Arkansas
Swift, Oliver Hugh.....Smeadley, Arkansas
Thompson, Robert Emmett.....Ozone, Arkansas

RECAPITULATION.

Model School	46
Academy	111
College	16
Music School	33
School of Pedagogy	17
Grand total	223
Counted twice	44
Net total	179

ROLL OF GRADUATES.

Marion Ellison Foster, B. L.....1893
Susan A. (Tankersley) Coffman, B. L.....1893
Susan McConnell, B. L.....1894
Mary Ella (Molloy) Langford, B. L.....1894

EXPENSES.

A Semester consists of five months and the following schedule is based upon one Semester:

Tuition in the Academy	$15 00
Tuition in the School of Pedagogy	15 00
Tuition in the College	20 00
Incidental Fee, all classes	2 00
Library and Laboratory Fee, all classes	1 00
Music, with use of Instrument	25 00
Music, without use of Instrument	20 00
Music, Vocal	20 00
Board, in private families (per month)	$8.00 to 10 00

All tuition, together with laboratory, library and incidental fees are payable in advance.

Students will be held responsible for all damage done to College property.

Parents, or students who expect to attend, would do well to write the president for information, or upon arriving go at once to his office for instructions.

All boarding places must be approved by the president.

The entire expense of board, washing, books and tuition need not exceed $150 a year in the Academy, or $170 in the College. Lavish expenditures are discouraged.

CALENDAR.

1895--96.

First Semester begins September 24, 1895.
Semi-annual Examinations begin February 3, 1896.
Second Semester begins February 11, 1896.
Library Day, April 17, 1896.
Final Examinations begin June 15, 1896.
Commencement week begins June 21, 1896.
Annual meeting Board of Trustees, June 23, 1896.
Commencement Day, June 25, 1896.

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CLARKSVILLE

VIA THE

No other way to enter,

No other way to leave

CLARKSVILLE

SEND FOR FULL PARTICULARS.

H. C. TOWNSEND, General Passenger and Ticket Agent,

ST. LOUIS, MO.